






Can-Do Statement Guide

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 At School			
I can talk about what I have and don't have.	I can ask and answer questions about school supplies.	I can ask and answer questions about school supplies.	I can read the story.
<p>Conversation: Oh, no! I don't have any potato chips! I think I have some. Can I have some? Sure. Help yourself! Thanks! Do you want some grapes? Yes, please.</p> <p>Snacks: popcorn, candy, peanuts, crackers, potato chips</p> <p>Song: No Popcorn</p>	<p>School Items: chalk, paint, tape, scissors, glue, paper, ribbon, string</p> <p>Language: What does he/she have? He/She has some chalk. He/She doesn't have any glue.</p> <p>Song: Sue Doesn't Have Any Glue</p>	<p>School Items: magnets, scissors, calculators, colored pencils, rubber bands, push pins, paint brushes, staplers</p> <p>Language: Does he/she have any magnets? Do they have any chalk?</p>	<p>Bb bl black, blue gl glass, glue pl plate, plant</p> <p>Phonics Chant: Big Black Butterfly</p> <p>Story: Sam's Plant</p> 
Unit 2 Clothing			
I can express preferences.	I can describe what someone is wearing.	I can talk about clothing and who it belongs to.	I can read the story.
<p>Conversation: Which hat do you like? I like the red one. I don't know. What about this one? Wow! I like that one! We want these hats, please!</p> <p>Patterns: striped, polka-dot, plaid, checked</p> <p>Chant: Red Plaid Hat</p>	<p>Clothing: a blouse, a skirt, a dress, a shirt, pants, shorts, shoes, socks</p> <p>Language: What's she wearing? She's wearing a dress. He's wearing a shirt. He's not wearing a skirt. They're wearing pants. They're not wearing shorts.</p> <p>Song: Cowboy Boots</p>	<p>Clothing: a T-shirt, a jacket, a sweater, a sweatshirt, jeans, pajamas, slippers, boots</p> <p>Language: Whose jacket is this? It's Scott's jacket. Whose jeans are these? They're Jenny's jeans. It's her jacket. They're her boots. Is his sweater green? Are her boots blue and white?</p>	<p>br brown, bread gr green, grapes pr pretty, prune</p> <p>Phonics Chant: Brown Bread for Breakfast</p> <p>Story: A New Shirt</p> 
Unit 3 Places			
I can talk about places at school.	I can talk about places in the neighborhood.	I can talk about transportation.	I can read the story.
<p>Conversation: Excuse me. Where's the nurse's office? It's next to the gym. Follow me. Here's the nurse's office. Thanks for your help. You're welcome.</p> <p>Rooms: music room, classroom, gym, art room, lunchroom, office, across from, between, next to</p> <p>Song: Where's the Classroom?</p>	<p>Places: clinic, repair shop, office, factory, store, bakery</p> <p>Language: Where's he going? He's going to the store. Are they going to the office?</p> <p>Chant: Where Are You Going?</p>	<p>Transportation: by car, by bike, on foot, by bus, by taxi, by train</p> <p>Language: How's he going to school? He's going by bus. Where's he going? He's going to the factory. How's he going there? He's going by bus.</p>	<p>cl class, clock fl flower, fly sl sleep, slow</p> <p>Phonics Chant: Watch the Clock</p> <p>Story: At the Same Time</p> 
Unit 4 Occupations			
I can talk about jobs.	I can talk about jobs.	I can talk about what someone does.	I can read the story.
<p>Conversation: What does your father do? He's a pilot. My mother's an office worker. Oh. What does an office worker do? I'm not sure!</p> <p>Occupations: a pilot, a zookeeper, an astronomer, a baseball player</p> <p>Song: What Does Your Father Do?</p>	<p>Occupations: a veterinarian, a mechanic, a salesclerk, a factory worker, a photographer, a baker</p> <p>Language: What's his job? He's a mechanic. Is she a zookeeper?</p> <p>Song: Jack's a Mechanic</p>	<p>What People Do: help animals, fix cars, sell things, make things, take pictures, use a computer</p> <p>Language: What does a veterinarian do? A veterinarian helps animals. He works on a farm. He grows food. Is he a farmer?</p>	<p>cr crab, crocodile fr friends, frog</p> <p>Phonics Chant: My Best Friend</p> <p>Story: Amazing Animals</p> 



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Unit 5 Activities			
I can make plans with others.	I can talk about class schedules.	I can talk about daily schedules.	I can read the story.
<p>Conversation: Can you play tomorrow? Sorry, I can't. I'm busy on Saturday. What about Sunday? Can you play? Yes. I'm free. See you on Sunday!</p> <p>Days of the Week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p> <p>Song: Busy, Busy, Busy</p>	<p>Classes: art class, English class, music class, math class, swimming class, computer class</p> <p>Language: What do you do on Monday? I go to art class. What does she do on Monday? She goes to computer class.</p> <p>Chant: What Do You Do on Monday?</p>	<p>Activities: play outside, take a nap, watch TV, go shopping, play video games, practice the piano</p> <p>Language: What does he do on the weekend? He plays outside. Does he ride a bike on the weekend?</p>	<p>dr draw, drum tr train, tree</p> <p>Phonics Chant: Play the Drum</p> <p>Story: Drums Every Day</p> 
Unit 6 What Time Is It?			
I can tell time.	I can talk about weekend routines.	I can talk about what people do after school.	I can read the story.
<p>Conversation: I'm hungry. Me, too. When do you eat dinner? At 5:30. What time is it now? It's 5:45. Oh, no! I'm late. Bye! See you tomorrow! I'm sorry I'm late. That's OK.</p> <p>Time: three fifteen/a quarter after three, three thirty/half past three, three forty-five/a quarter to four, four o'clock</p> <p>Song: Three Fifteen</p>	<p>Routines: always, usually, sometimes, never</p> <p>Language: What do you do on the weekend? I always watch TV. What does he do on the weekend? He sometimes watches TV.</p> <p>Chant: Ben Rides His Bike to School</p>	<p>Activities: play tennis, read e-mail, do gymnastics, study English, do homework, practice karate</p> <p>Language: When does she play tennis? She usually plays tennis after school. Do you ride your bike after school?</p>	<p>sw swim, swings st student, study</p> <p>Phonics Chant: She Loves to Study</p> <p>Story: Stacy's Day</p> 
Unit 7 Yesterday and Today			
I can talk about the past.	I can talk about the weather.	I can talk about where people were.	I can read the story.
<p>Conversation: Where were you yesterday? I was at the beach. How was it? It was fun! How was the weather? It was sunny and warm. How about you? We were at the zoo!</p> <p>Places: at the zoo, at the store, at the beach</p> <p>Song: Where Were You at Two?</p>	<p>Weather: sunny, rainy, cloudy, snowy, breezy, stormy, chilly, foggy</p> <p>Language: It was sunny on Sunday. It's cloudy today. How was the weather on Sunday? It was cloudy. How's the weather today? It's snowy.</p> <p>Song: How Was the Weather Yesterday?</p>	<p>Places: restaurant, movie theater, mall, amusement park, circus, hospital, library, airport</p> <p>Language: Where were you yesterday? I was at the circus. Where was she at 1:00? She was at the restaurant. Where is she now? She's at home. Was he in the lunchroom at 12:00?</p>	<p>sk sky, skylark sn snowflake, snake</p> <p>Phonics Chant: Snowflakes and Skylarks</p> <p>Story: What Were They Before?</p> 
Unit 8 My Home			
I can talk about where things are.	I can talk about where things were in the house.	I can talk about what I did at home.	I can read the story.
<p>Conversation: What are you doing? I'm looking for my skateboard. Where was it yesterday? It was in my bedroom! It's not here. I hope we find it! Me, too!</p> <p>Places: bedroom, living room, bathroom, dining room, kitchen, garage</p> <p>Chant: Where's the Bed?</p>	<p>Sports: a skateboard, a scooter, a unicycle, a sled, a snowboard, skis, in-line skates, ice skates</p> <p>Language: I can't find my skateboard. It was in the garage yesterday. Where was the snowboard? It was in the living room. Where were the skis? They were in the bedroom.</p> <p>Song: Where's My Skateboard?</p>	<p>Activities: eat breakfast, do homework, watch TV, talk on the phone, play a video game, ride a bike</p> <p>Language: What did you do yesterday? I ate breakfast. Did he practice the piano?</p>	<p>sm small, smile sc scary, scooter</p> <p>Phonics Chant: I'm a Small Scooter</p> <p>Story: Last Saturday</p> 